

MATH 1 – COURSE OVERVIEW

Welcome to the first semester of Math 1! Topics in the course include reflections, surface area, volumes, graphing, linear equations and models, exponential equations and growth rate, direct and inverse proportions, introductory probability, similarity, sequences and series, the Fundamental Counting Principle, and inequalities. We look forward to spending the beginning of the year with you, and want to help you be successful. This sheet outlines class procedures and expectations.

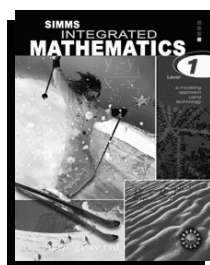
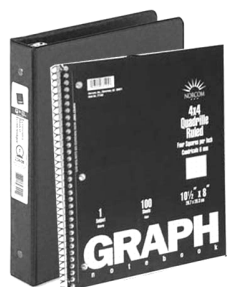
Materials

Required

You must have **pencil** (with eraser), every class period. We expect you to maintain one **notebook** (graph paper is best) for daily notes and summaries. **A 3-ring binder would be very useful!** We will be working out of the SIMMS Integrated Mathematics 1 textbook, which you should bring to class everyday.

Recommended

We ask that students have a small pencil sharpener, scientific calculator, protractor, and a ruler, but these will be provided if you do not have them. Highlighters are also good.



Required Daily



Recommended

Grading

Your grade will be made up of four parts, each weighted as 25% of your total grade:

- 1. Homework** will not be collected daily. Instead, we will collect one week's homework on the following Monday. Homework will be graded using a 5-point scale for both completion and correctness (one or two random problems will be assessed). Since homework is collected, you should complete it on paper separate from notes, and it should be ordered from Monday to Friday.
- 2. Notes & Summaries** are important to help review material you have learned. These will be checked for completeness on Fridays, using a 5-point scale.
- 3. Tests & Quizzes** are a good way for us to continually check your progress in class. There will be a weekly assessment each Friday.
- 4. Participation** includes things such as book checks, class points, volunteering, presenting.

Letter grades are based on total percentage:

A	100.0 – 93
A-	92.99 – 90
B+	89.99 – 87
B	86.99 – 83
B-	82.99 – 80

C+	79.99 – 77
C	76.99 – 73
C-	72.99 – 70
D+	69.99 – 67
D	66.99 – 60

Class Expectations

NO ONE HAS THE RIGHT TO INTERFERE WITH THE LEARNING OF OTHERS.

1. EVERYONE HAS THE RIGHT TO BE RESPECTED.

- a. Use appropriate language (no profanity or offensive terms), and avoid disrespectful comments. In particular, derogatory use of the words "gay" and "retarded" is unacceptable.
- b. Wear appropriate attire (teachers have the right to see students' eyes: no hoods, and follow dress code regulations).
- c. No feet on desks.

2. EVERYONE HAS THE RIGHT TO A LEARNING ENVIRONMENT FREE FROM DISRUPTIONS.



- a. Food and drink are distracting and messy. They will be confiscated and thrown away. Only water is acceptable.
- b. Electronic devices are distracting and are not permitted. This means no cell phones, MP3-players, portable game devices, etc. **They will be taken and given to the security office in accordance with the student handbook.**



- c. Students arriving late to class disrupt the learning environment; you are expected to be **in your seat** before the bell rings. Tasks such as pencil sharpening should occur before the bell rings. You are allowed 3 tardies before disciplinary action occurs.
- d. You have the right to a peaceful learning environment, and are expected to monitor your own behavior with this in mind.

Detentions will be assigned for violations of these expectations. Detentions must be served in the classroom or the security office on the date assigned. Failure to serve a detention will result in a longer detention or referral to an administrator.

Need Help?

If you are struggling with the material in this class, please seek additional help as soon as possible. As the year progresses, it becomes more difficult to improve your grade, and we generally do not offer "extra credit" assignments. Teachers are accessible before and after school by appointment, after-school tutoring is available, and our class web site has links to additional resources. Please do not hesitate to contact us with questions or comments, or to arrange a meeting.

www.fortmath.com

Click on your teacher's name for assignments, grades, resources, and contact information.

We will also provide parents with periodic updates via email, with information about class activities, assessments, and upcoming events. If you would like to be included, please list your email below.

I have familiarized myself with this document.

Student Name _____
First Last

Parent Name _____
Please print

Signature

Parent Phone _____

Parent Email _____